

Ministry of Higher Education and Scientific Research - Iraq Al-Nahrain University College of Sciences Department of Mathematics and Computer Applications



MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

| Module Information معلومات المادة الدراسية | | | | | |
|---|---|-------------------------------|---|--|--|
| Module Title | Calculus (II) | | Module Delivery | | |
| Module Type | Core | | | | |
| Module Code | MATH1203 | | □Theory☑ Lecture☑ Lab | | |
| ECTS Credits | 7 | | | | |
| SWL (hr/sem) | 175 | | • □ Seminar | | |
| Module Level | | Semester of Delivery | 2 | | |
| Administering Department | Mathematics and Computer Applications | College | College of Sciences | | |
| Module Leader | Ibtisam Kamil Hanan | e-mail | ibtisam.kamil@nahrainuniv.edu.iq | | |
| Module Leader's Acad. Title | Lecturer | Module Leader's Qualification | Ph.D. | | |
| Module Tutor | Name (if available) | e-mail | E-mail | | |
| Peer Reviewer Name | me | e-mail | E-mail | | |
| Scientific Committee Approval Date | 01/09/2023 | Version Number | 1.0 | | |

| Relation with other Modules العلاقة مع المواد الدراسية الأخرى | | | | |
|--|----------|----------|---|--|
| Prerequisite module | MATH1101 | Semester | 1 | |
| Co-requisites module | None | Semester | | |

| Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية | | | |
|--|--|--|--|
| Module Aims أهداف المادة الدراسية | The aim of this course is to introduce the concept of integration, study various techniques of integration, test improper integrals for convergence and illustrate some applications of integration. Student will gain proficiency to use integration to solve real world problems such as area and volumes problems. | | |
| Module Learning Outcomes مخرجات التعلم للمادة الدراسية | After completing the course, students have the ability To determine proper integral of one variable functions. To determine integral involving the fundamental theorem of Calculus and method of substitution. To determine the solution of problems involving the integral of one variable function. To compute integral involving transcendental functions. To compute integral with advanced integration techniques. To demonstrate ability to think critically by recognizing patterns and determining and using appropriate techniques for solving a variety of integration problems. To solve indeterminate forms and improper integral problems. To calculate the length of a plane curve and solving area and volume application problems. To sketch the graph of a polar equation and the area problems in the polar coordinate system. To demonstrate an intuitive and computational understanding for integral applications by solving a variety of problems from physics, engineering and mathematics. | | |
| Indicative Contents المحتويات الإرشادية | Proper integral, Fundamental Theorem of Calculus, basic rules of integration. Methods of integrations, method of substitution, partial integration method, trigonometry integral and integral of rational function with partial fraction. Improper integrals, test for convergence and divergence of improper integrals. | | |

- 4. Application of Definite Integrals, Mean value theorem of integration, Area, solid revolution volume and Arc length.
- 5. polar coordinates.

Learning and Teaching Strategies استراتيجيات التعلم والتعليم

Strategies

The module will be presented to the students through a specified series of lectures, supported by problem solving practice carried out in interactive tutorials. These tutorials will be supported by practice and directed study outside the classroom. Formative assessment takes place throughout the module during tutorials and feedback is given during these tutorials.

| Student Workload (SWL) الحمل الدراسي للطالب | | | | |
|---|-----|---|-----|--|
| Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل | 94 | Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا | 6 | |
| Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل | 81 | Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا | 5.4 | |
| Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل | 175 | | | |

| Module Evaluation تقييم المادة الدراسية | | | | | | |
|--|---|---------------------|----------|------------|-----------------|--|
| | Time/Number Weight (Marks) Week Due Outcome | | | | | |
| | Quizzes | 2 | 10% (10) | 3, 8 | LO #1, 2, and 4 | |
| F | Assignments | 2 | 10% (10) | 6, 9 | LO # 3 and 6 | |
| Formative assessment | Projects / Lab. | 1 | 10% (10) | continuous | | |
| | Report | 1 | 10% (10) | 12 | LO # 5, 7 and 8 | |
| Summative assessment | Midterm Exam | 2 | 10% (10) | 5,10 | LO # 1-7 | |
| | Final Exam | 4hr | 50% (50) | 16 | All | |
| Total assessment | | 100% (100 Marks) | | | | |

| Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري | | |
|--|---|--|
| | Material Covered | |
| Week 1 | Indefinite integrals, Definite integrals, The fundamental theorems of integrals, Basic Integration Formulas. | |
| Week 2 | Integration by substitution | |
| Week 3 | Integration of certain powers of trigonometric and hyperbolic functions | |
| Week 4 | Integrals involving trigonometric substitutions, Integrals involving hyperbolic substation . | |
| Week 5 | Mid-Term Exam + Integrals involving quadratic substation | |
| Week 6 | Integration by parts | |
| Week 7 | Integration of Rational Functions | |
| Week 8 | Integration of Irrational Functions, Integration of Rational Functions of Trigonometric | |
| Week 9 | Improper integrals: Definition of improper integral and examples | |
| Week 10 | Mid-Term Exam + Test for convergence and divergence of improper integrals (Ptest, Domination test, Limit comparison test) | |
| Week 11 | Application of Definite Integrals: Mean value theorem of integration , Area under the curve | |
| Week 12 | Area between two curves, Volume of solid of revolution (Disk (washer) and shell) methods | |
| Week 13 | Arc length, Area of surface of revolution | |
| Week 14 | Area in polar coordinates | |
| Week 15 | Preparatory week before the final Exam | |

| Delivery Plan (Weekly Lab. Syllabus) المنهاج الاسبوعي للمختبر | | |
|--|--|--|
| | Material Covered | |
| Week 1 | Lab 1: Integration in MATLAB | |
| Week 2 | Lab 2: Definite Integrals | |
| Week 3 | Lab 3: Indefinite integrals | |
| Week 4 | Lab 4: Sine and Cosine Integral functions | |
| Week 5 | Lab 5: Hyperbolic Sine and Cosine Integral functions | |
| Week 6 | Lab 6: Integration by parts in MATLAB | |
| Week 7 | Lab 7: Integrating inverse trigonometric Functions | |
| Week 8 | Lab 8: Partial Fraction Expansion in MATLAB | |
| Week 9 | Lab 9: Solving an improper Integral | |
| Week 10 | Lab 10: Area in MATLB | |

| Week 11 | Lab 11: Area between two curves in MATLAB |
|---------|---|
| Week 12 | Lab 12: Compute Volumes of Revolution |
| Week 13 | Lab 13: Arc length |
| Week 14 | Lab 14: Using Polar Coordinates in MATLAB |

| Learning and Teaching Resources مصادر التعلم والتدريس | | | |
|--|--|-----|--|
| Text Available in the Library? | | | |
| Required Texts | Calculus and Analytic Geometry by Thomas | Yes | |
| Recommended Texts | Calculus Labs for MATLAB | No | |
| Websites | www.mathhandbook.com | | |

| Grading Scheme | | | | | |
|------------------------|-------------------------|------------------------|-----------|---------------------------------------|--|
| مخطط الدرجات | | | | | |
| Group | Grade | التقدير | Marks (%) | Definition | |
| | A - Excellent | امتياز | 90 - 100 | Outstanding Performance | |
| 6 | B - Very Good | جيد جدا | 80 - 89 | Above average with some errors | |
| Success Group | C - Good | ختخ | 70 - 79 | Sound work with notable errors | |
| (50 - 100) | D - Satisfactory | متوسط | 60 - 69 | Fair but with major shortcomings | |
| | E - Sufficient | مقبول | 50 - 59 | Work meets minimum criteria | |
| Fail Group (0 – 49) | FX – Fail | راسب (قيد المعالجة) | (45-49) | More work required but credit awarded | |
| | F – Fail | راسب | (0-44) | Considerable amount of work required | |
| | | | | | |

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.